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Pupils who grasp concepts rapidly should be challenged through being offered rich and sophisticated problems before any acceleration through new content in preparation for key stage 4. Those who are not sufficiently fluent should consolidate their understanding, including through additional practice, before moving on.

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expressions involving squares [for example $233\ 4423\ 1 = x = x = x$] and rationalise denominators} calculate with numbers in standard form . A. 10^{-n} , where $1 \leq A < 10$ and n is an integer {change recurring decimals into their corresponding fractions and vice versa} identify and work with fractions in ratio problems

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Fig. (1) Vehicle on Grades Fig. (2) Acceleration of Vehicle 2.2 Low Speed Acceleration Assuming the vehicle is accelerating on the level ground from the low speed, then the inertia force will act against the direction of acceleration, the ...